

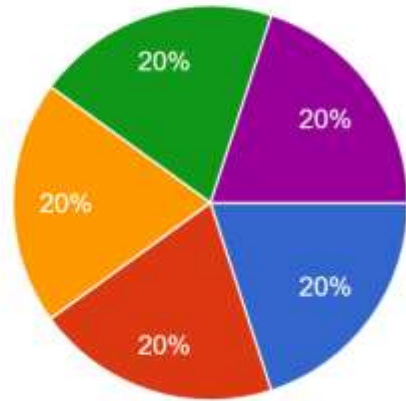
RESULTS OF THE QUESTIONNAIRE ON EVALUATION OF THE FIRST YEAR



Co-funded by the
Erasmus+ Programme
of the European Union



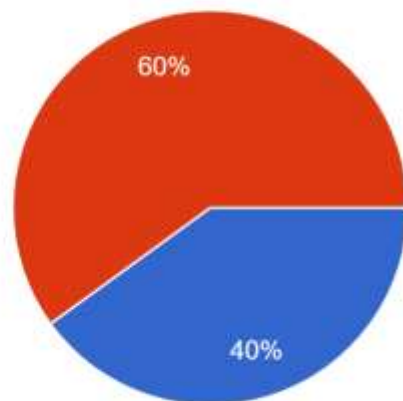
Country:
5 odpowiedzi



- Bulgaria
- Greece
- Lithuania
- Turkey
- Poland

How would you grade the collaboration among schools in the partnership?

5 odpowiedzi



- Excellent
- Very good
- Good
- Fair
- Insufficient

WHAT KIND OF CHALLENGES OR DIFFICULTIES HAVE YOU ENCOUNTERED DURING THE IMPLEMENTATION OF THE PROJECT?

- Difficulties: insufficient foreign language skills among staff and pupils and a lack of interest and motivation on the part of staff.
- During the first year, we didn't encounter particular challenges or difficulties.
- It was a challenge to involve all teachers in the process as it was impossible for all of them to show mobilities to our partner countries. If not, they don't want to contribute to the project. It required great amount of time and effort to convince them about possible positive impact on their pedagogical formations.
- Motivation of our students for learning a foreign language is insufficient. The staff are also unwilling to participate in international projects because their knowledge of English does not let them to communicate well with foreigners
- No difficulties

HOW DID YOU COPE WITH THEM?

- To overcome the difficulty we established two English clubs for primary and elementary students focused on the development of communicative skills and also provided the teachers with the information about English language learning courses (3 teachers entered the course and 10 teachers are active selflearners). To raise motivation of school staff the coordinator and the project management team provided them with the benefits the project can offer: dotations for club activities, good practice exchange with foreign teachers, teachers and students' social skills development, experience how to run the project (50 percent of staff is involved in the project)
- -
- Arranged as many meetings as possible to explain about the content and what is expected or anticipated as positive outcomes.
- There were some extra English classes organized for seven groups of students to develop their language skills, mostly focused on a communicative aspect. The staff were encouraged to contribute to the project by the head teacher who told them about the outcome of their participation
- very well and friendly

PLEASE, DESCRIBE WHAT ACTIVITIES OR TASKS HAVE BEEN DONE IN YOUR SCHOOL TO FULFIL THE OBJECTIVES OF THE PROJECT? (E.G. CLUBS, COMPETITIONS, PRESENTATIONS, ETC.) - GREECE

- The activities or tasks that took place in our school to meet the project objectives are as follows: - We created presentations or videos about: our region and country, our school and our education system. - Having conducted a survey on early school leaving – school dropout in our country, our region and our school, we created a presentation that includes statistics on early school leaving – school dropout, factors leading to school dropout and measures taken to prevent and deal with school dropout or what we can do in our schools to reduce school dropout. The school community was informed about it. - We created logos for the project and we made competition to select the best logo of the project. - We implemented to our school after school-clubs to increase motivation and prevent school dropout. Some after school-clubs that are done in our school are: photography club, environment education club, art club, traditional dance club, drama club, reading club, school building decoration club, choirs club and club of sport activities. - We created an erasmus corner where we made a photo exhibition of all the after school-clubs implemented in our school. - We organized the 2nd LTTA project meeting, titled “Strengthening Identity in Children – Environment Education Club”: Our program briefly included the following actions: Participation in a psychological workshop to enhance children's identity and exchange of views through fruitful dialogues. Follow-up of lectures by psychologists and participation in debates and round tables on project topics. Methodologies of the school for the implementation of Environmental Education and positive influences on the motivation of the students. Exchange and empower experiences on how to motivate students. Watching environmental education workshop at the Nestos Delta Information Center with extensive information on the region and the national park. Visit the riverside forest and participate in experiential games. Visits-sightseeing tours (Keramoti, Kavala, Thassos, Drama, Ouranoupolis). - Presentation of the results from the evaluation of our meeting in Greece.

PLEASE, DESCRIBE WHAT ACTIVITIES OR TASKS HAVE BEEN DONE IN YOUR SCHOOL TO FULFIL THE OBJECTIVES OF THE PROJECT? (E.G. CLUBS, COMPETITIONS, PRESENTATIONS, ETC.) - LITHUANIA

- There were 16 after school clubs (English Is Fun, The Young Designers, Lets Talk In Russian, We Learn English by Talking, Young Writers, Sports Club, Photography Club, Young Artists, Folklore Group, Nature Research Club, Ceramic Club, Pop Choir, Robotics, Rock Band, Self-education Group "HERE And NOW", Think And Work As A Scientist) at school. 65 percent of students attended in one or more clubs chosen according to their interests. Sportsmen's activities and competitions: they participated in local and regional competitions of checkers, relay race, football and dodge ball where they won prizes, school girls' football team was the best in the district and the fourth in the country "Lady golos" competition. Students attending Robotics club took part in Regional and National Competitions such as Robotiada 2019 and "Kompiuteriukų ralis". In English and Russian language learning clubs students developed foreign language and ICT skills in an innovative way. They took part in "English Verse", "Spelling Bee", "Rusangliada", "Rack your brain" and translation "Tavo žvilgsnis" competitions. Young artists club prepared two performances that were performed to local community and the guests from abroad. Music clubs made programmes for school, regional and international events. Young designers were active in the project logo competition, preparation of the project calendar and banner.

PLEASE, DESCRIBE WHAT ACTIVITIES OR TASKS HAVE BEEN DONE IN YOUR SCHOOL TO FULFIL THE OBJECTIVES OF THE PROJECT? (E.G. CLUBS, COMPETITIONS, PRESENTATIONS, ETC.) – TURKEY, POLAND, BULGARIA

- We started art, sports and dance clubs. These clubs were decided upon as we carried out a research on specific needs and interest areas of our learners.
- There were numerous clubs organized in our school: chess, English language learning club, Polish spelling and grammar club, journalist club, drama club, philatelic club, sports club, music club, choir, art, ICT and robotics, maths, science. There were also classes organized for children with special needs like pedagogical therapy, SI therapy or Biofeedback as well as number of intra- and interschool projects which developed our students' skills in calculations, swimming, knowledge of a healthy lifestyle, etc. Students took part successfully in a lot of competitions both locally as well as at a regional level, some of them based on knowledge gained during their participation in after-school clubs. These were: During „European Day of Languages” students prepared competitions for their schoolmates in English, German and Polish language. An „English Week” was also organised in which students could take part in a spelling contest, a vocabulary and grammar competition, „We can act” project or a pictictionary with English proverbs and idioms. Female students from the sports club took the second place in the regional football competition "Z podwórka na stadion o Puchar Tymbarku". One student became the laureate of the "Knowledge of Greek mythology" contest. Our schoolchildren (assisted by their teachers) were also very active in preparations for the first project meeting in Poland creating programmes for the ceremonies, making presentations or videos about the school, the town or Polish system of education. Some of the members of the photography club and ICT club prepared logos for the school contest.
- presentations, clubs, logo competitions

HOW DID YOU DISSEMINATE THE RESULTS OF THE PROJECT? – LITHUANIA, GREECE

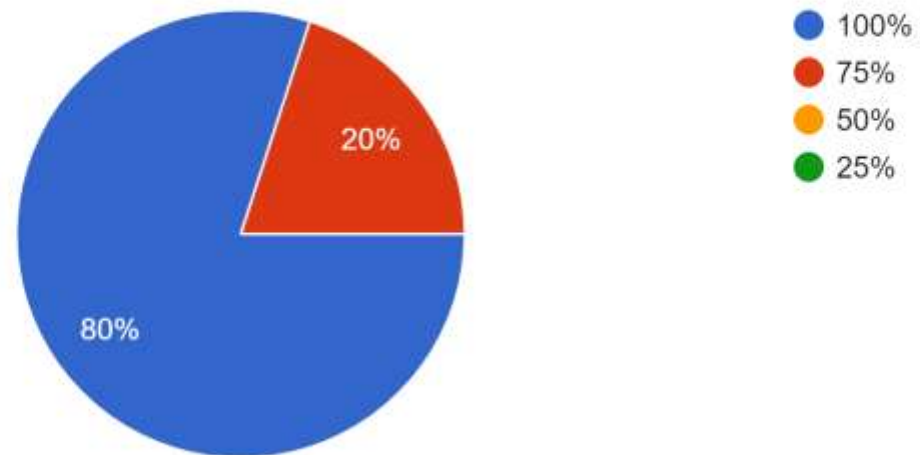
- In September the project was presented to the school community (teachers - during the first meeting of school board, students - during the class meetings and subject lessons, parents - during the class parents meetings) Dissemination was focused primarily on the ongoing presentation of activities organized within the project. An information board with information about current tasks, announcements, and photos from partner schools was created. Photos, articles were posted to school and Utena Education, Sports and Youth department websites
https://vyturiai.utena.lm.lt/images/2018_dokumentai/2018-11-05_Vyturiu_progimnazija_Projektu_sklaida.pdf
<https://www.svietimas.utena.lm.lt/TVS/naujienos/1-naujienos/2120-utenos-vyturi-progimnazijoje-startuoja-du-tarptautiniai-erasmus-ka2-mokyklini-strategini-partnerysi-projektai-challenge-engage-investigate-act-ir-after-school-clubs-to-increase-motivation-and-prevent-dropout>
<https://vyturiai.utena.lm.lt/lt-lt/822-utenos-vyturiu-progimnazija-tarptautiniu-erasmus-projektu-sukuryje>
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<http://www.utenoszinios.lt/2019/02/19/utenos-vyturiu-progimnazija-tarptautiniu-erasmus-projektu-sukuryje/>
- The results of the project were disseminated in the following ways: - We wrote articles in our local newspapers, local websites and school's website - We uploaded material to the project's facebook page, project's etwinning page and instagram - We made Erasmus corner for the project -We organized a conference for the dissemination of project results in the school community (teachers, students, parents) - School meetings with students

HOW DID YOU DISSEMINATE THE RESULTS OF THE PROJECT? – TURKEY, POLAND, BULGARIA

- We have specific corners at school at which we display the photos from our mobilities and of our project activities. Parents and teachers are regularly informed. Regular posts are available on our website and Facebook/instagram accounts.
- We were disseminating the results via Internet (school official website, school's Facebook account, out town and commune's website) or writing articles for the local newspaper. We created an Erasmus+ corner in our school to show the school's community activities done in our project as well as present photos from partner schools' meetings.
- via internet pages, groups

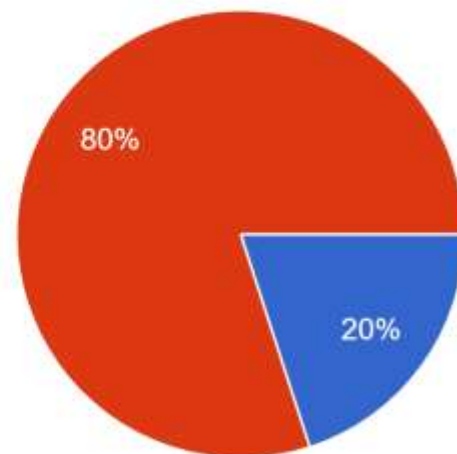
Grade the motivation of your students when developing the activities?

5 odpowiedzi



Grade the improvement of your students in ICT skills?

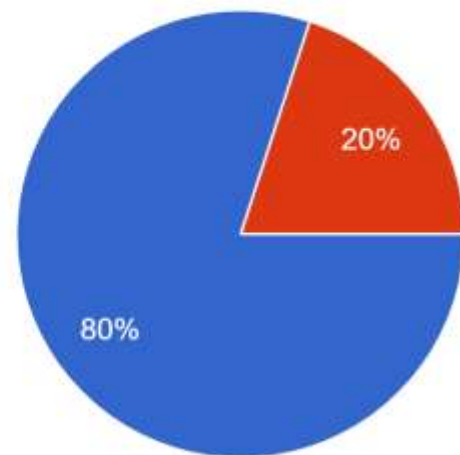
5 odpowiedzi



- High
- Medium
- Low

Grade your students' improvement in communication in a foreign language?

5 odpowiedzi



- High
- Medium
- Low