

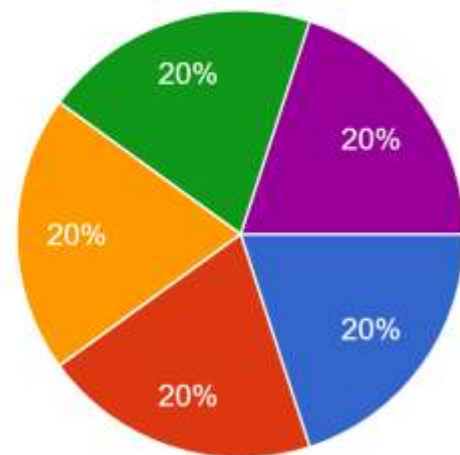
RESULTS OF THE QUESTIONNAIRE ON EVALUATION OF THE FINAL YEAR



Co-funded by the
Erasmus+ Programme
of the European Union



Country:
5 odpowiedzi



- Bulgaria
- Greece
- Lithuania
- Turkey
- Poland

How would you grade the collaboration among schools in the partnership?

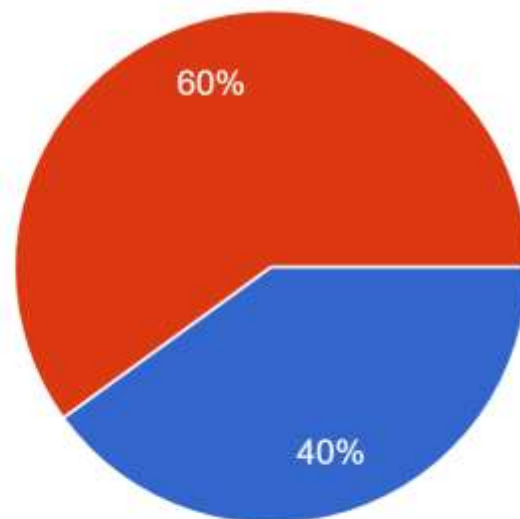
5 odpowiedzi



- Excellent
- Very good
- Good
- Fair
- Insufficient

How do you grade intercultural dialogue between students and teachers of partner countries?

5 odpowiedzi



- Excellent
- Very good
- Good
- Fair
- Insufficient

WHAT KIND OF CHALLENGES OR DIFFICULTIES HAVE YOU ENCOUNTERED DURING THE IMPLEMENTATION OF THE PROJECT IN THE LAST YEAR?

- Restrictions of mobility due to COVID19 situation.
- The first and most influential difficulty was the outbreak of Covid19 and the inability to organize and take part in the last mobility.
- we didn't have any difficulties. Each project activity was a big challenge for us.
- The main difficulty for all partner countries in the project was insufficient knowledge of foreign language and the difficulty of communication among pupils. Also, there was a lack of interest and motivation on the part of staff. Some of the staff were unwilling to take part in the process of the project implementation and in the mobilities to partner countries. They definitely needed a lot of effort to be convinced about possible positive impact. Finally, due to the COVID - 19 pandemic, we were unable to carry out the mobility in Lithuania.
- Motivating the students to join the activities prepared and making all the teachers feel themselves as a part of the project were challenging.

HOW DID YOU COPE WITH THEM?

- We organized several online meetings for teachers to follow the activity plan in the project and we enabled our students to take part in one online meeting with their peers from other countries as well as take part in several activities.
- We haven't had any difficulties.
- To overcome the difficulty in communication in a foreign language, English clubs were established for students which focused on the development of communicative skills. Regarding the school staff, we organized meetings to explain the content of the project and what is expected as a positive result. To raise motivation of school staff, we provided them with the benefits the project can offer: the importance for after school-clubs, good practice exchange with foreign teachers, teachers and students' social skills development as well as experience how to run the project. In order to be able to carry out the mobility in Lithuania, we requested an extension of the project for 6 months. However, the mobility didn't take place and until the end of the project we implemented distance activities and organized online meetings.
- We tried to make some meetings with our teachers and our students to show the benefits of the project. And also we try to find many different and interesting activities which may take the students` attention.
- We organized series of online meetings and activities following the project plan



PLEASE, DESCRIBE WHAT ACTIVITIES OR TASKS HAVE BEEN DONE IN YOUR SCHOOL IN THE LAST YEAR TO FULFIL THE OBJECTIVES OF THE PROJECT?

- Students have been provided with 16 after school clubs, School board participants were really active in the project activities: sports, creativity, robotics, ICT, music and etc. Exchange of teaching materials on distance learning and educating .
- - implementation of after school-clubs to meet students' interests: photography club, environment education club, art club, dance club, drama club, school choir club, sports club, English club, maths club, Science club, Robotics & Programming club, chess club,
 - We participated in all the activities during our preparation for each mobility.
 - we organized online meetings of the project to discuss the activities
 - we organized a competition for our students in which they were asked to prepare a presentation with their ideas illustrating the slogan "Stay home- stay motivated,,
 - On European Language Day, our students prepared a recording with greetings for our partner schools.They also prepared a number of posters and took part in language quizzes and games.
 - We organized Erasmus Days 2020 in our school preparing a presentation about our last mobility to Turkey, students who participated in the last mobility were asked questions by their schoolmates.Students also made a lot of bookmarks with motivational quotes in English.
 - Our students participated in some online activities.They filled out the Socrative quiz about the project (Erasmus+ After School Clubs) and the Kahoot Quiz (questions for all countries-partners).

Also, they participated in a task "programming in Scratch" (they created a game a cat and a mouse step by step).

 - As a school we participated with our students in an online meeting in which we discussed the pros and cons of the e-Learning/ Distance leaning, the importance of participating in "Erasmus+"projects (children gave feedback on that on the Answer garden platform).They prepared their own ideas on what participation in Erasmus+ gave them and they talked about their activities during the project.
 - we prepared questionnaires about the impact of after-school clubs on students' motivation and about the acquisition of the 21st century learner
 - The partner teachers filled in questionnaires and we came to some conclusions (1. Working out a common programme for combating early school leaving, 2. Evaluation of the actions taken to combat early school leaving in schools of the partnership, 3. Evaluation of the final year-final report).
 - We disseminated the mobilities that took place and the results of the project.

PLEASE, DESCRIBE WHAT ACTIVITIES OR TASKS HAVE BEEN DONE IN YOUR SCHOOL IN THE LAST YEAR TO FULFIL THE OBJECTIVES OF THE PROJECT?

- Online meetings, School activities on different clubs, learning and work on different internet educational platforms which were new for us- Scrach, Padlet, WordWall, Answer garden, Socrative, etc.
- The activities or tasks that took place in our school in the last year to meet the project objectives are as follows: - We implemented to our school after school-clubs to increase motivation and prevent school dropout. Some after school-clubs that are done in our school are: photography club, environment education club, art club, traditional dance club, drama club, reading club, school building decoration club, choirs club, club of sport activities, cooking club, English club and maths club. - We participated in all the activities during our preparation for each mobility. - Teachers participated in all online meetings of the project (discussions about the activities of the project). - On European Language Day, our students created a puzzle and a quiz (Kahoot) and celebrated this day by playing. Also, our students created a poster for the European Day of Languages using their artistic skills and an online word art with the word "hello" in European languages!!! - Our students participated in online activities. They filled out the Socrative quiz about the project (Erasmus+ After School Clubs) and the Kahoot Quiz (questions for all countries-partners). Also, they participated in a task "programming on Scratch" (they created a game a cat and a mouse step by step). - We participated with our students in an online meeting. On that meeting we discussed the PRO'S and CON'S of the e-Learning/ Distance learning, then we discussed about the importance of participating in "Erasmus+" projects (children gave feedback on that on the Answer garden platform). There was a virtual workshop on songs for the friendship, a paper work: What gave me Erasmus + programme, and of course students talked about their after school activities etc. - Our students completed questionnaires and made presentations with the results of the questionnaires, coming to some conclusions (1. Impact of after-school clubs on students' motivation across school, 2. Acquisition of key competences for the 21st century learner.). - The teachers filled in questionnaires and we came to some conclusions (1. Working out a common programme for combating early school leaving, 2. Evaluation of the actions taken to combat early school leaving in schools of the partnership, 3. Evaluation of the final year-final report). - We disseminated the mobilities that took place and the results of the project. - We created the project website and uploaded material to it.
- Our drama club prepared a play and presented it. It was a very good experience for our students and they have all enjoyed when they see their abilities about drama. They got more self confidence, too Our art club did many examples of marbling art. They realized another meaning or the side of the school when they were interested in many different activities such as art, drama.

HOW DID YOU DISSEMINATE THE RESULTS OF THE PROJECT?

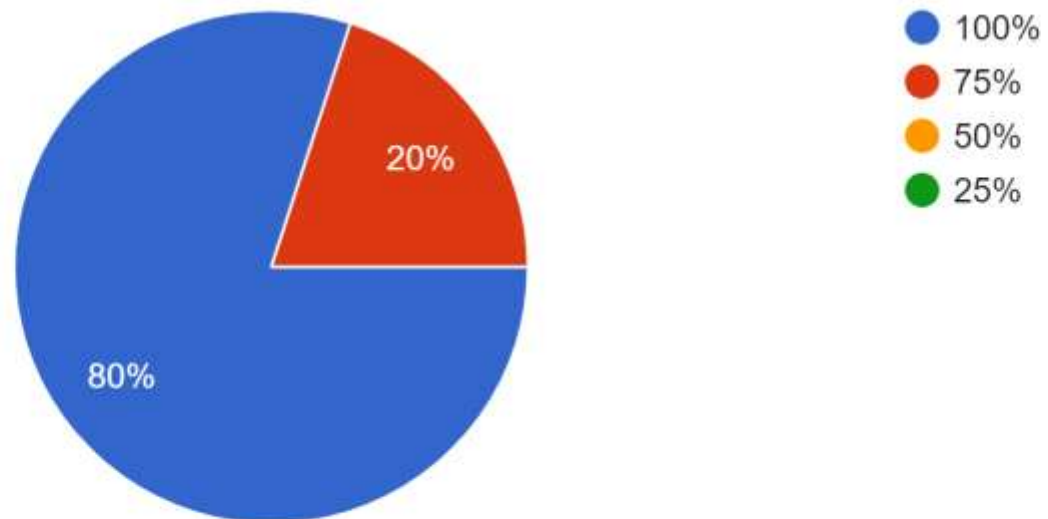
- School website, education department site, orally in Utena Education Centre methodological meetings
- We wrote articles to our local newspaper, local websites and school's website - We uploaded material to the project's Facebook page, project's eTwinning page
 - We organized Erasmus Days in 2019 and 2020 to disseminate the results of the project for the local community and guests from other schools in the province and from the Regional Teacher Training Centre
 - We shared good practices about the implementation of our project with other teachers in the region and uploaded information about it to the Regional Education Board's website
 - we disseminated the project on the platform Selfie+
- Each one activity and result were disseminated through the project, Questionnaires, Feedback cards, Erasmus + journal

HOW DID YOU DISSEMINATE THE RESULTS OF THE PROJECT?

- The results of the project were disseminated in the following ways:
 - We wrote articles in our local newspapers, local websites and school's website - We uploaded material to the project's Facebook page, project's eTwinning page and Instagram
 - We organized a conference for the dissemination of project results in the school community (teachers, students, parents)
 - School meetings with students
 - We created the project website and uploaded material
- We prepared an Erasmus+ Project Corner to show the activities done in the mobilities and their effects. A cloth bag for the project was designed and presented to our partners as a present. Many meetings to tell about the project were held for both students and the teachers. The activities and the mobilities were published in the local press.

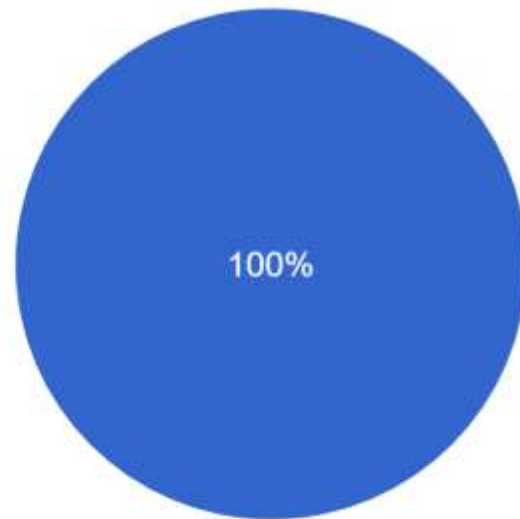
Grade the motivation of your students when developing the activities?

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Grade the improvement of your students in ICT skills?

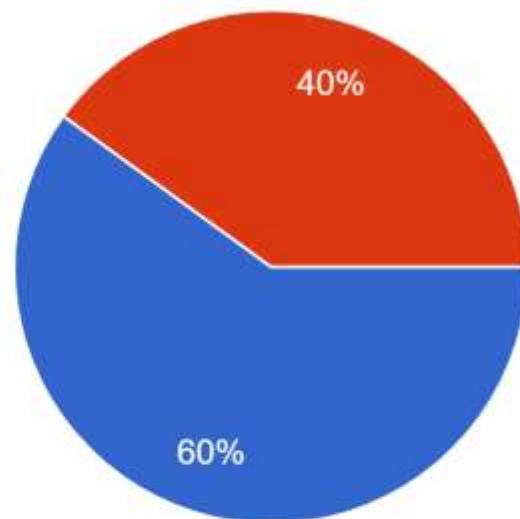
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- High
- Medium
- Low

Grade your students' improvement in communication in a foreign language?

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- High
- Medium
- Low

HOW HAS THE PARTICIPATION IN THE ERASMUS+ PROJECT INFLUENCED THE WAY YOUR SCHOOL IS SEEN IN THE LOCAL SOCIETY? HOW DO YOU RATE THE IMAGE OF YOUR SCHOOL?

- The image has increased because we disseminated the project regionally
- Through participation in the Erasmus project our school is positively viewed by the local community and in the region as well. The image of the school has undoubtedly increased.
- With the participating in Erasmus + project our school increased its authority, trust, quality and image in the local, regional and national society. Very good image.
- Our participation in Erasmus+ opened the school to the local society (through dissemination) and positively affected the image of our school, which is rated very good. The number of enrolled students in our school has increased.
- More people heard the name of our school and more students want to have education in our school. It is a favourite school with quality education in many ways and teachers and students who aim to improve themselves in every sense.



IS YOUR SCHOOL GOING TO IMPROVE ITS EXTRACURRICULAR ACTIVITIES OFFER?

- Yes. Every year we question students and summarize their answers to disclose their after school club needs
- Yes, we are going to follow our students' needs and respond to them.
- Yes.
- Our school every year improves the offer of extracurricular activities, depending on the interests and needs of our students. Every year we participate in more national and European programs and have more after-school clubs, which are preferred by our students.
- Yes, sure.