

# RESULTS OF THE QUESTIONNAIRE ON EVALUATION OF THE ACTIONS TAKEN TO COMBAT EARLY SCHOOL LEAVING

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Co-funded by the Erasmus+ Programme of the European Union

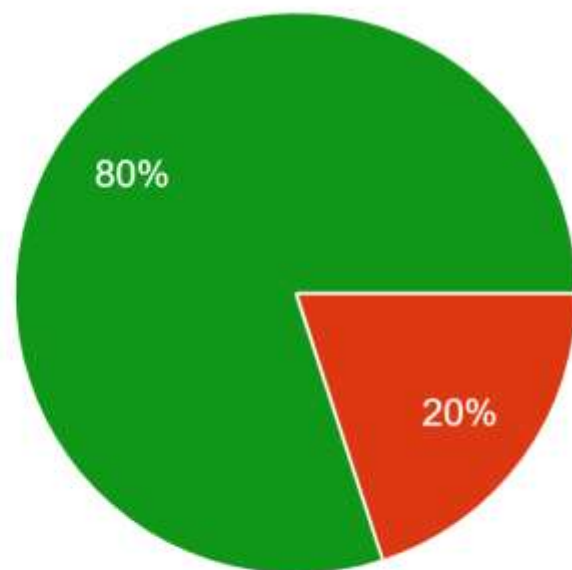
# 1. WHAT STRATEGIES HAS YOUR SCHOOL IMPLEMENTED TO PREVENT EARLY SCHOOL LEAVING? HAVE THEY TURNED OUT TO BE SUCCESSFUL?

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- strategy of strong after school additional activities, additional consultations, work with parents to prevent their absences from the school classes, strategy of strong motivation etc.
- Many strategies such as after school clubs, parents meetings, peer meetings and one on one meetings have been taken. Yes, these have become successful.
- We encourage cooperation between parents and teachers (frequent educational meetings to learn about their children's behavior and progress in school, frequent communication, participation in school decisions, participation of parents in activities and events organized by the school). We try to provide psychological support to students and parents whenever there are problems. We invite to our school competent agencies for informing parents about various social issues (parent-child relationships, bullying, internet addiction, etc.) but also for information - workshops for students (enhancing students' self-esteem, sense of purpose, identity and personal ability). We encourage students according to their needs and interests to participate in various activities, such as national school programs (environment, culture, health, career education), European programs (Erasmus), competitions (mathematics, language, history, ICT, etc.) and after school clubs (eg photography club, environment education club, art club, traditional dance club, drama club, reading club, school building decoration club, music club, ICT club, english club, club of sport activities, maths club). We encourage collaboration between students and teachers. Teachers are trained both in the teaching methods they use and in the ways they deal with students (behavioral problems, etc.). We enhance the image of the school in the local community. We believe that the above strategies are successful.
- Our school has a team including school psychologist, social pedagogue, special pedagogue. Collaborating with class teachers, subject teachers and parents they take intensive efforts to recognise at-risk students and provide help not only for students but for their families as well. Each subject teacher consult students, who need help, after classes.
- In our school we have a pedagogue, supportive teachers and specialists who work with children with special needs. We also have career counselling classes for older children. So far we haven't had any dropouts for the last few years. Also, education is compulsory until the age of 18, and in the case of frequent students' absences that exceed 50%, parents may be fined according to the law.

## 2. Taking your school into consideration, has the percentage of students who drop out decreased?

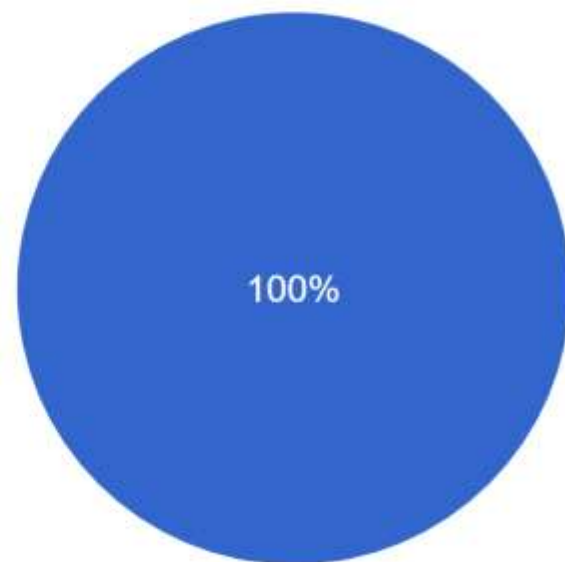
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- Yes, slightly
- It has remained on the same level
- No, it has increased
- We haven't had any dropouts for the last few years

3. Have you noticed the progress in the cooperation between the school and your students' parents?

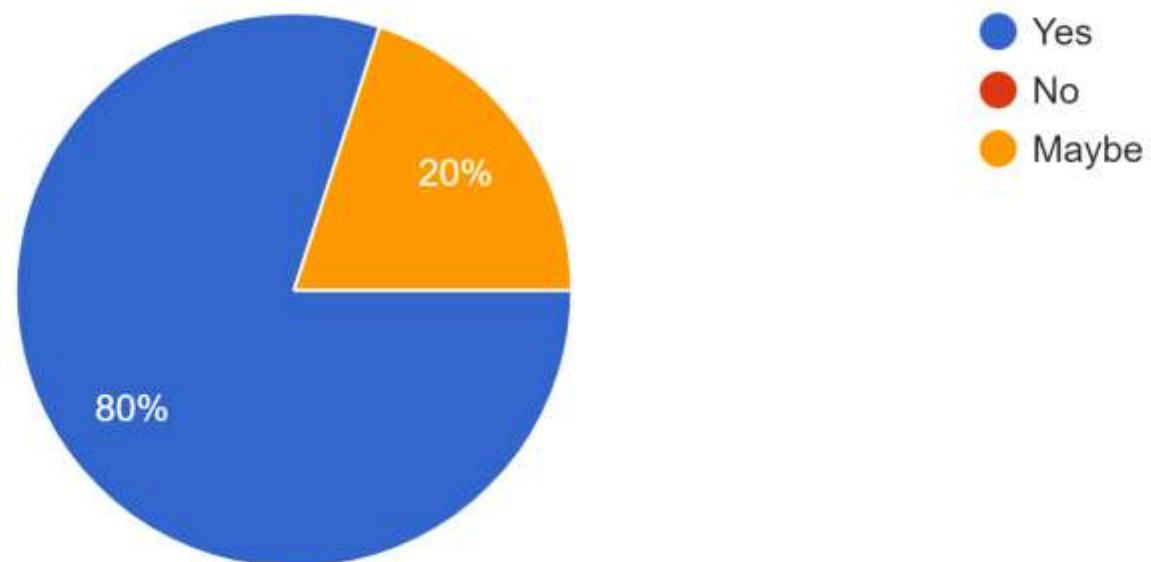
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- Yes
- No
- Maybe

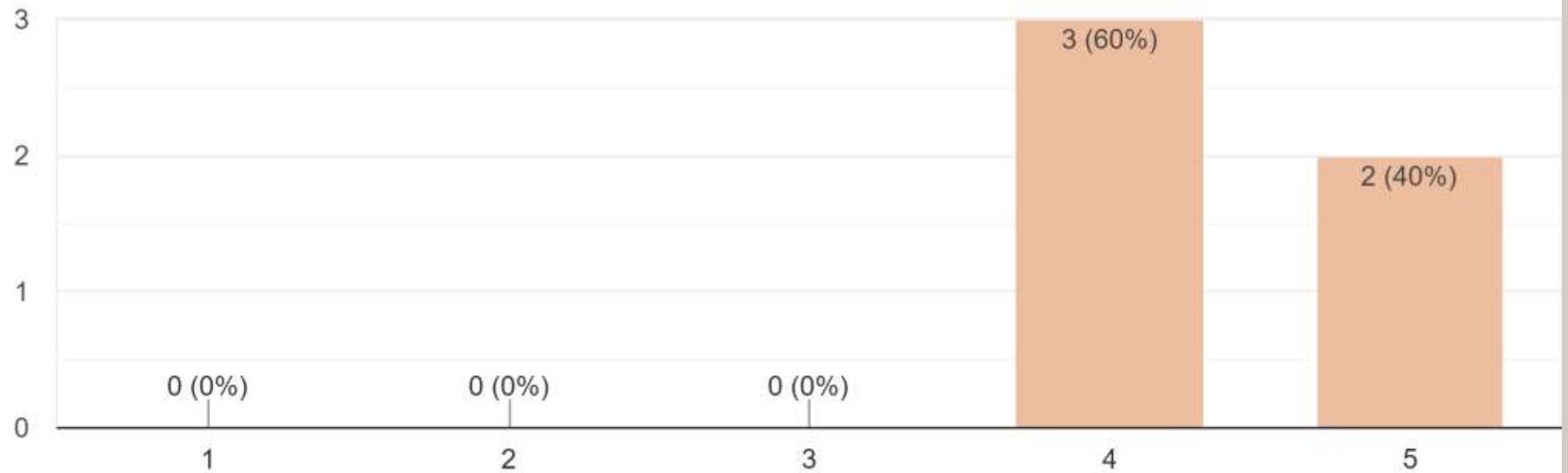
4. Do you see the increase in students' motivation resulting from the actions taken in your school during the project implementation?

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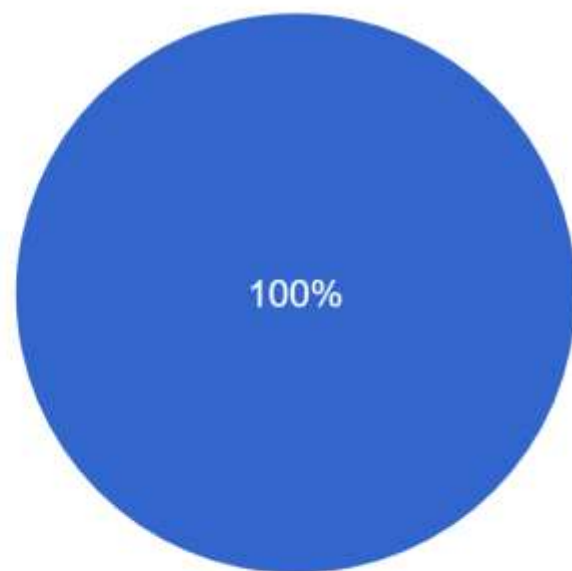
## 5. How do you rate your students' level of motivation?

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6. Do you see the positive impact of after-school clubs on your students' motivation?

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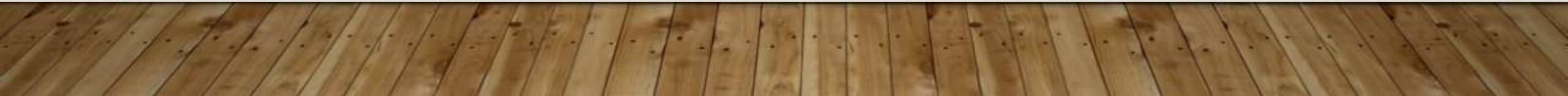


- Yes
- No
- Maybe

## 7. CONSIDERING THE NUMBER OF AFTER-SCHOOL CLUBS THAT ARE RUN IN YOUR SCHOOL, DO YOU THINK THIS OFFER IS SUFFICIENT? WOULD YOU CHANGE ANYTHING IN IT?

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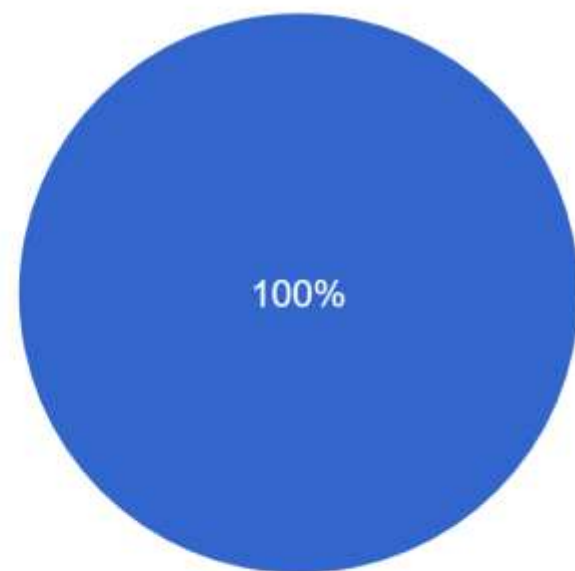
- this offer is sufficient enough
- I think they are not sufficient. There may be more clubs according to the students` needs and abilities.
- We think that is sufficient. We wouldn't change anything in this.
- Our school provides a wide range of after-school clubs (16 clubs) that are popular among students. They can develop skills in music, art, sports, coding and robotics, foreign language, design and technology, public speaking and leadership. The list of clubs is flexible. It changes according to the students' needs and preferences.
- For now, this offer is sufficient, but at the beginning of a school year we ask students about their preferences for the classes and we respond to their needs.





8. Did the students participating in the project have the opportunity to develop their key skills?

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- Yes
- No
- Maybe

## 9. IF YOUR ANSWER IS "YES", PLEASE, NAME THE SKILLS YOUR STUDENTS, IN YOUR OPINION, HAVE DEVELOPED:

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- communication skills, desires to participate in Erasmus + programme activities, language skills, art skills, creative skills, working in international group skill
- Speaking, listening, understanding, working with groups
- language skills, digital skills, social skills, learning skills
- Communicating in a foreign language, team work
- social skills, digital skills, teamwork, communication skills, creativity

## 10. DO YOU THINK THE PSYCHOLOGICAL SUPPORT IN YOUR SCHOOL IS SUFFICIENT FOR YOUR STUDENTS' NEEDS? WHY? /WHY NOT?

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- yes
- Yes but of course it may be better. Our counselors often give seminars about the subjects according to the students` needs. Mostly these meetings may prevent many bad or negative things to happen. And also, they make some special conversations both with students and their parents. And the students know that our counselors will be with them whenever they need.
- We think it is not sufficient because there is no permanent psychologist in our school. There should be a psychologist in our school every day to support our students according to their needs.
- There is a team of specialists (psychologist, social pedagogue, special pedagogue) that is always ready to help students. There is a social-emotional programme "Lions quest" for students and one hour a every week is dedicated to improve and strengthen social and emotional skills. The percent of bullying cases has decreased significantly during a few recent years.
- Not really. We don't have a full-time psychologist in our school. We try to cope with children's problems by organizing workshops with hired psychologists. Also, there are usually meetings for parents that are held once a term, at which they are provided with a lecture on a given problem done by a psychologist or a pedagogue. Also, form teachers offer their help and support to parents and children whenever there is need for that.



# 11. WHAT ACTIONS TAKEN BY YOUR SCHOOL HAVE TURNED OUT TO BE SUCCESSFUL IN INCREASING STUDENTS' MOTIVATION?

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- the project under Erasmus + programme on the EC was enough to develop their motivation
- Visiting libraries in the city, taking the students to the cinema or theatre, social and group activities, after school clubs...
- We encourage collaboration between students and teachers. We encourage students according to their needs and interests to participate in various activities, such as national school programs (environment, culture, health, career education), European programs (Erasmus), competitions (mathematics, language, history, ICT, etc.) and after school clubs (eg photography club, environment education club, art club, traditional dance club, drama club, reading club, school building decoration club, music club, ICT club, English club, club of sport activities, maths club). Teachers support to students. Teachers make lessons more interesting and use appropriate material and technical infrastructure to attract pupil's attention to the classroom. They assign responsibilities to students, in the classroom and school so that each student feel is part of the school. It is important students feel that they are unique personalities and that their school loves them and cares for them. Our school provides praise and awards to students. Finally, our school organise educational trips.
- Participating in Erasmus+ projects, a wide range of after-school activities, positive classroom environment
- First of all, participation in the Erasmus+ project. Also, organizing after-school clubs that correspond with students' needs have turned out to be successful. Involving students in different activities and actions within school and internationally raises their motivation greatly. Good atmosphere in classes fosters for it, too