



## Evaluation of the final year - report

**1. The questionnaire was filled out by five countries: Poland, Bulgaria, Greece, Turkey, Lithuania.**

**2. How would you grade the collaboration among schools in the partnership?**

100% of partners graded the collaboration among schools in the partnership as excellent.

**3. How do you grade intercultural dialogue between students and teachers of partner countries?**

40% graded intercultural dialogue between students and teachers as excellent

60% graded intercultural dialogue between students and teachers as very good

**4. What kind of challenges or difficulties have you encountered during the implementation of the project?**

The partners indicated that the most influential difficulty was the outbreak of Covid 19 and the inability to organize the last mobility.

Two partners also mentioned insufficient motivation of some students and teachers as well as insufficient knowledge of language.

One partner marked no difficulties.

**5. How did you cope with them?**

To overcome the difficulties connected with the pandemic of Covid 19 partners organized several online meetings for teachers to follow the project plan.

All partners enabled their students to take part in online meeting with their peers from other countries as well as they implemented distance activities for students.

Partners also organized extra English classes for students which focused on the development of their communicative skills and English classes for teachers encouraging them to take active part in the project.

**6. Please, describe what activities or tasks have been done in your school in the last year to fulfill the objectives of the project.**

To meet the project objectives, all partners implemented in their schools after-school clubs according to students' interests like : photography, science, drama, maths, sport, music, art,

„After-school clubs to increase motivation and prevent dropout” project for the implementation of activities under the agreement №-2018-1-PL01 -KA229-050748\_1,  
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ICT and more. Teachers participated in several online meetings of the project to discuss the activities and exchange teaching materials on distance learning and education.

During the pandemic of Covid 19 activities were organized on different internet educational platforms like Padlet, WordWall, Answer Garden, Scratch. Students filled out the Socrative Quiz about the project and Kahoot Quiz. On European Language Day they created puzzles, posters, recorded greetings and on Erasmus Days they created bookmarks with motivational quotes and games. To face the problem of pandemic, students also prepared a presentation with their ideas illustrating the slogan 'Stay home-stay motivated'.

At the end of the project teachers and students participated in online meeting to discuss the pros and cons of distance learning and the importance of participating in Erasmus+ projects.

### **7. How did you disseminate the results of the project?**

To disseminate the results of the project there were held many meetings and conferences in each partner school. Photos and articles were posted on school or local websites or sent to be published in local newspapers, photos were also placed in schools' Erasmus corners. . The materials were also uploaded to project website, Facebook page, Twinspace and Instagram ( in some schools). In 2019 and 2020 partner schools organized Erasmus Days to discuss the results of the project for the local community, guests from other schools in the province and from the Regional Teacher Training Centre (Poland 2019).

Our Lithuanian partner presented the results of the project orally in Utena Education Centre during the methodological meetings.

### **8. Grade the motivation of your students when developing the activities.**

80 % of partners indicated very high motivation

20% of partners indicated their students' motivation on the high level.

### **9. Grade the improvement of your students in ICT skills.**

100% of partners indicated the improvement in ICT skills on the high level.

### **9. Grade your students' improvement in communication in a foreign language.**

60% - high

40% - medium

### **10. How has the participation in the Erasmus+ project influenced the way your school is seen in the local society? How do you rate the image of your school?**

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All partners indicated that through participation in the Erasmus+ project the image of their schools has increased greatly. The schools are positively viewed by the local community and in the region as well. Two partners also noticed that the number of enrolled students has increased.

### **11. Is your school going to improve its extracurricular activities offer?**

All partners indicated that they are going to improve their extracurricular activities offer depending on the interests and needs of their students.

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