



## **Evaluation report of the first year – mid-term report**

**The aim of this report is to reflect upon the activities developed in the project in the first year.**

1. The questionnaire was filled out by five countries: Poland, Bulgaria, Greece, Turkey, Lithuania.

### **2. How would you grade the collaboration among schools in the partnership?**

60% of partners graded the collaboration among schools in the partnership as very good and 40% as excellent.

### **3. What kind of challenges or difficulties have you encountered during the implementation of the project?**

Three partners mainly indicated that it was difficult to involve some teachers in the project because of their insufficient knowledge of language or unwillingness to take part in the project. They also mentioned insufficient motivation of some students. Two partners marked no difficulties or challenges during the implementation of the project.

### **4. How did you cope with them?**

To overcome the difficulties some partners organized extra English classes for students which focused on the development of their communicative skills. They also organized English classes for teachers encouraging them to take active part in the project. Those teachers who run after school clubs were offered dotations for club activities, good practice exchange with foreign teachers and the benefits in terms of their social skills development. There were also arranged many meetings to explain about the content of the project and what is expected as positive outcomes.

### **5. Please describe what activities or tasks have been done in your school to fulfil the objectives of the project.**

In Lithuania there were established 16 after school clubs on various subjects. 65 % of students attended one or more clubs chosen according to their interests. The clubs organized numerous activities, competitions, performances, programmes for school, regional or international events.

In Turkey art, sports and dance club were started according to the needs and interests areas of their students.

In Poland 13 clubs were started in which students could developed their skills in English, calculations, sports, music, art, ICT and robotics, science and drama. Students took part

„After-school clubs to increase motivation and prevent dropout” project for the implementation of activities under the agreement №-2018-1-PL01 -KA229-050748\_1,  
Erasmus +



Co-funded by the  
Erasmus+ Programme  
of the European Union



successfully in a lot of competitions. They were also very active in preparations for the first project meeting.

Bulgarian school also created a number of clubs in which they prepared presentations, different activities and logo competitions.

Greek school created presentations and videos about region, country, school and education system. They prepared statistics about school dropout in their country, region and their own school. The school created a great number of after school clubs in which students developed many interests and skills. They created logos for the project and made competition to select the best. Greek school also created Erasmus + corner.

## **6. How did you disseminate the results of the project?**

In September 2018 in all schools of the partnership the project was presented to the school community (teachers, students and parents) through a number of meetings. Erasmus corners were created to present photos, information and current tasks.

Photos, articles were posted on schools' websites and local websites or sent to be published in local newspapers. The materials were also uploaded to project Facebook page, twinspace and instagram (some schools).

## **7. Grade the motivation of your students when developing the activities.**

80 % of partners indicated very high motivation of their students'.

20% of partners indicated their students motivation on the high level.

## **8. Grade the improvement of your students in ICT skills.**

80% - medium

20% - high

## **9. Grade your students' improvement in communication in a foreign language.**

80% - high

20% - medium