

AFTER SCHOOL CLUBS TO INCREASE MOTIVATION AND PREVENT DROPOUT

2018-1-PL01-KA229-050748_3

STRENGTHENING IDENTITY IN CHILDREN-ENVIRONMENT EDUCATION CLUB

C2 KERAMOTI, KAVALA-GREECE 12/16 JUNE 2019

FINAL EVALUATION FOR TEACHERS



1. Are you satisfied with the chosen themes and the quality of activities you have fulfilled during the second LTTA?

12 απαντήσεις

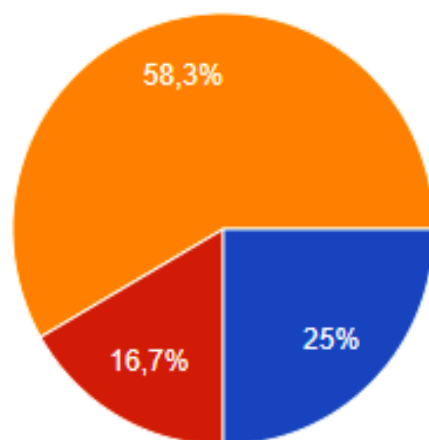


- Yes
- No
- Partially



2. If you could choose again, would you choose other topics or methods of project work during the second LTTA?

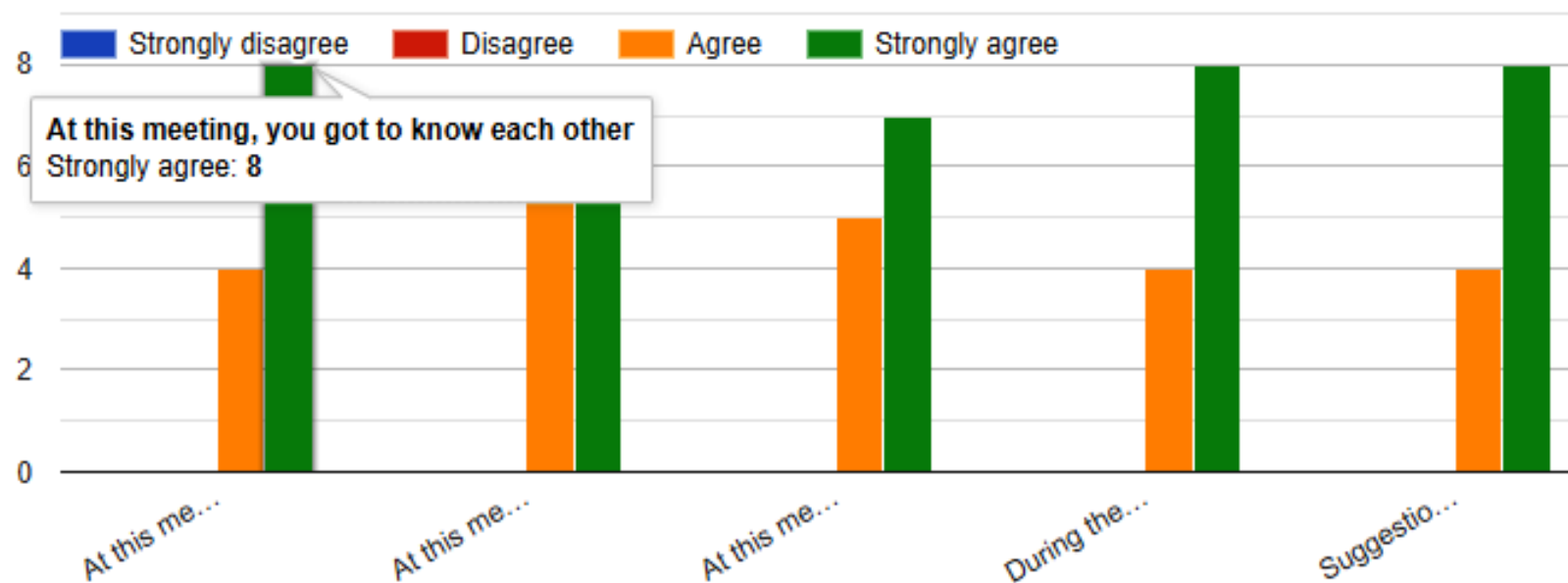
12 απαντήσεις



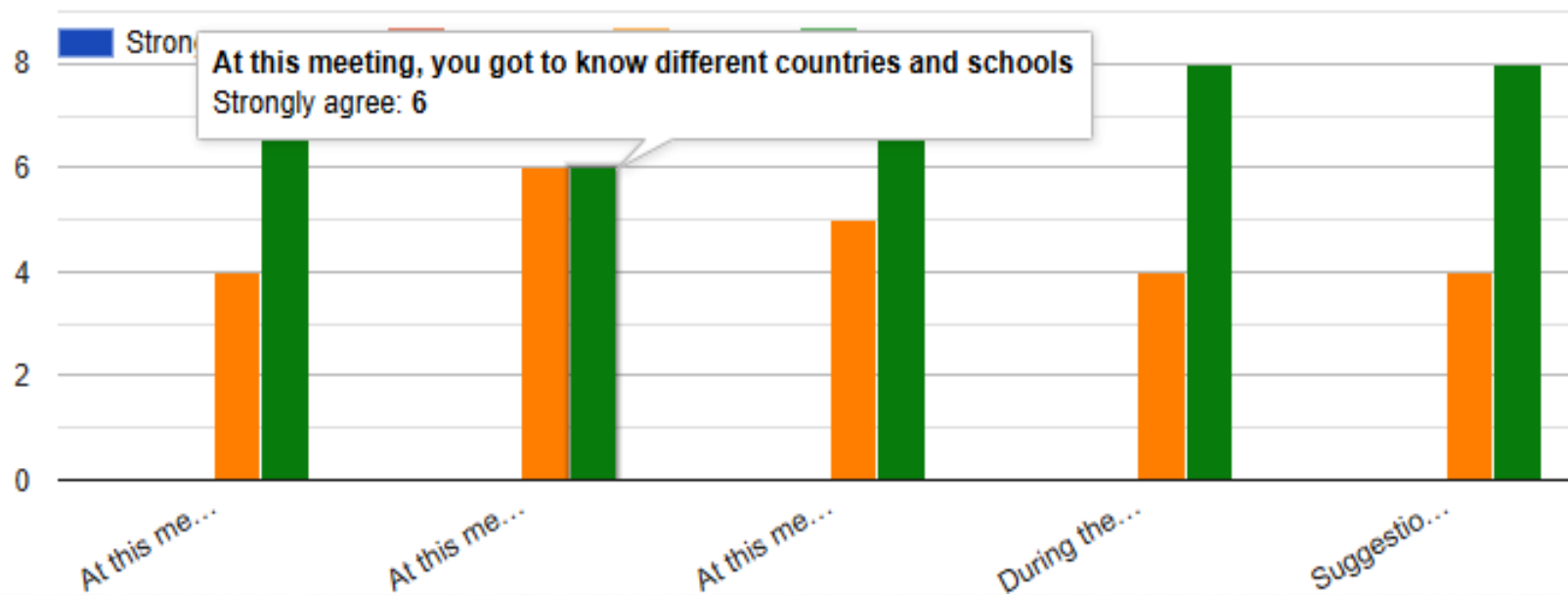
- Yes, I would choose another topic to work on
- I would work on the same topic, but I'd choose other methods of work
- No, I wouldn't, I am satisfied with what we have achieved



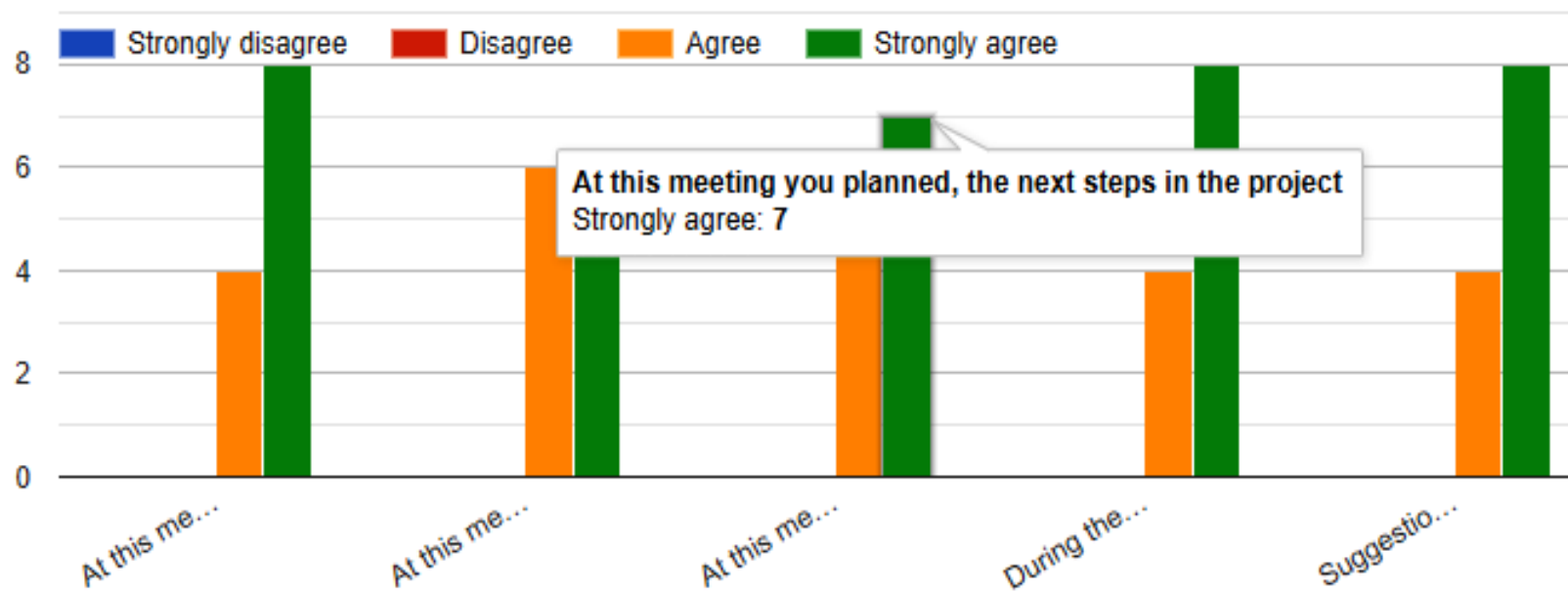
3. Please rate the followings below:



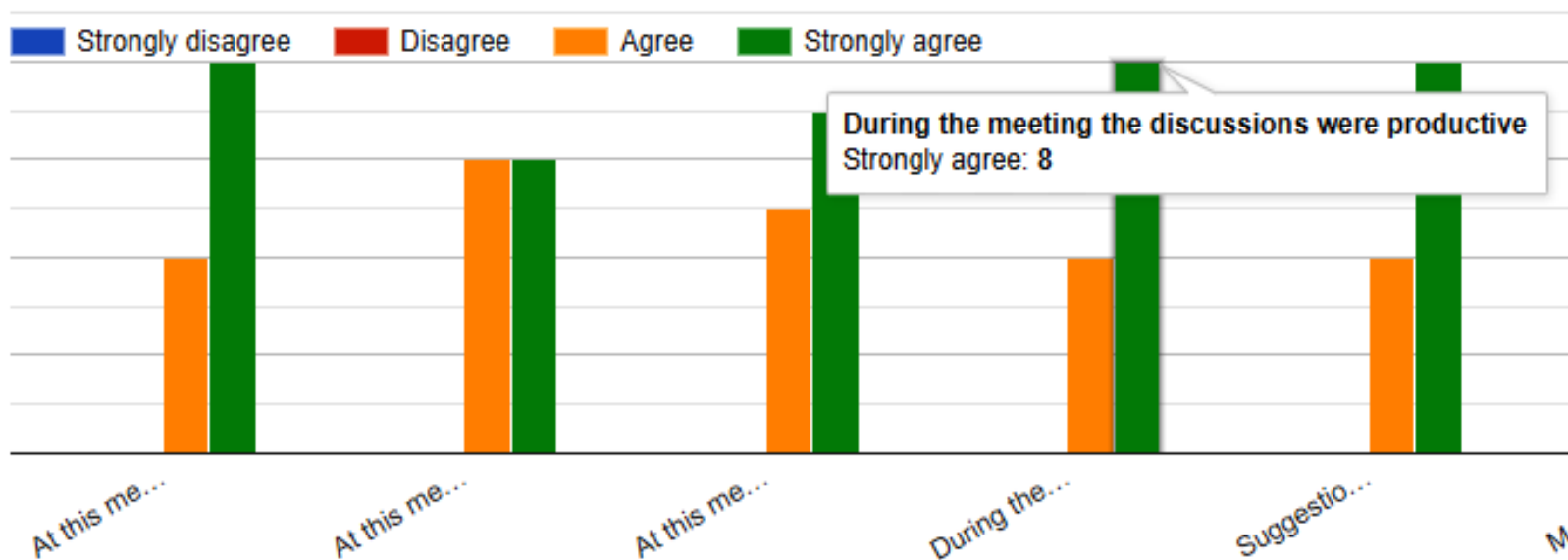
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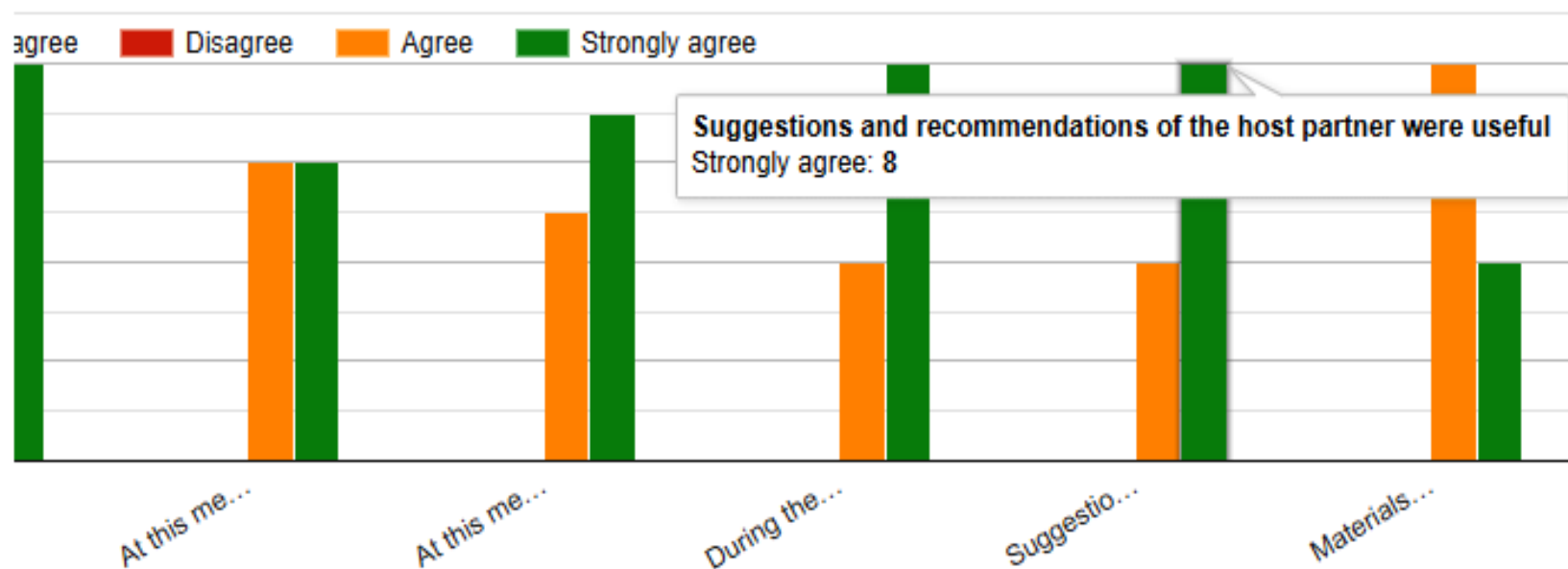
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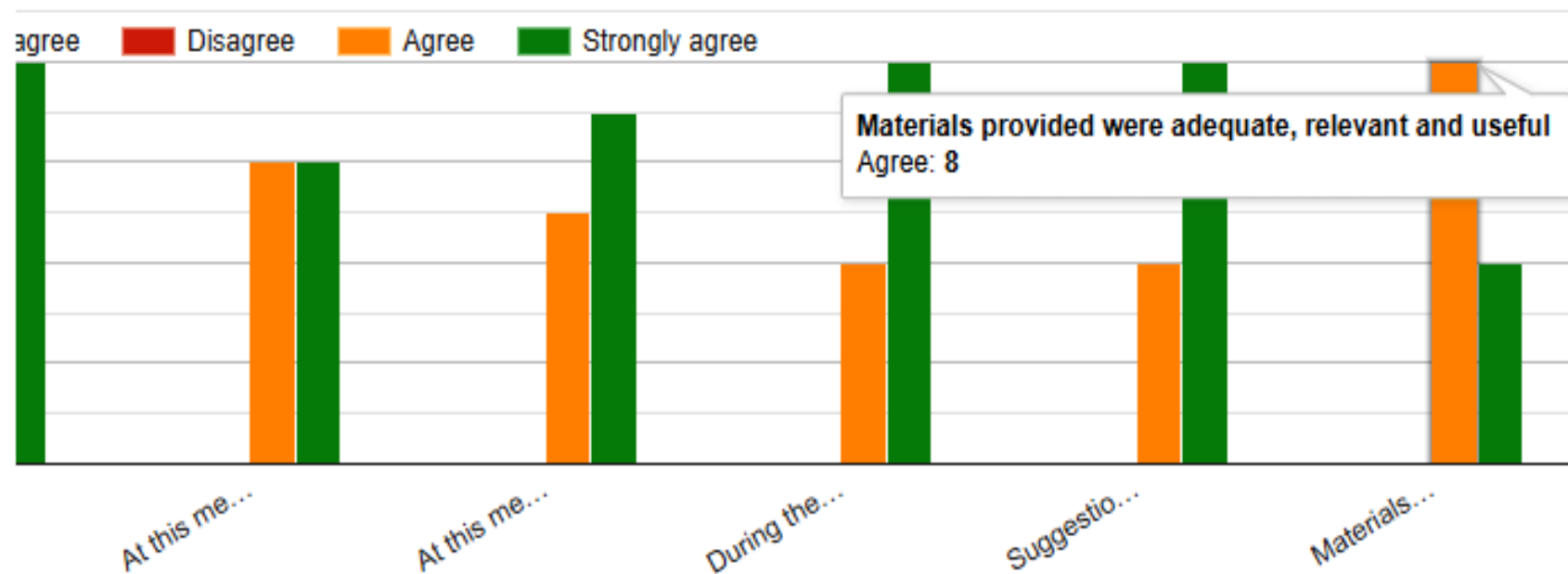
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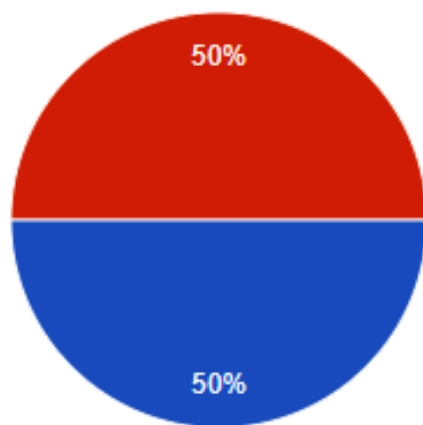


3. Please rate the followings below:



4. By working on this project, have you acquired some new skills or improved the existing ones?

12 απαντήσεις

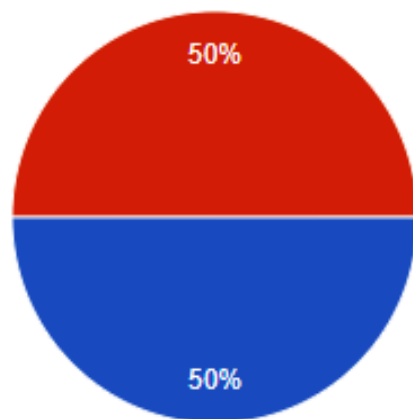


- Yes, to a great extent
- Yes, to some extent
- A little
- Very little or nothing at all



5. In your opinion, have you improved your communication skills and competences in English?

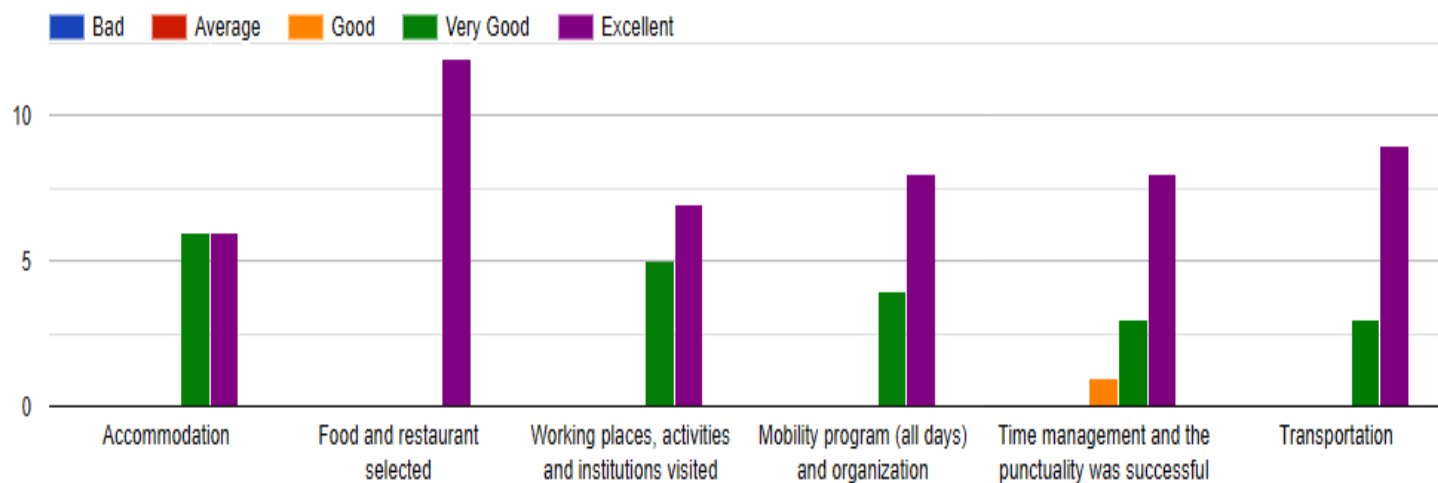
12 απαντήσεις



- Yes, to a great extend
- Yes, to an average extend
- A little
- Very little or nothing at all

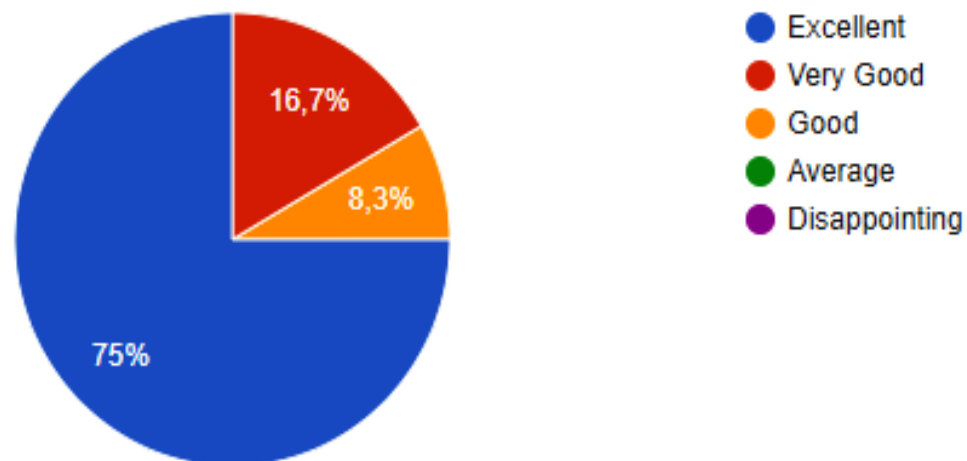


7. Technical evaluation of project activities



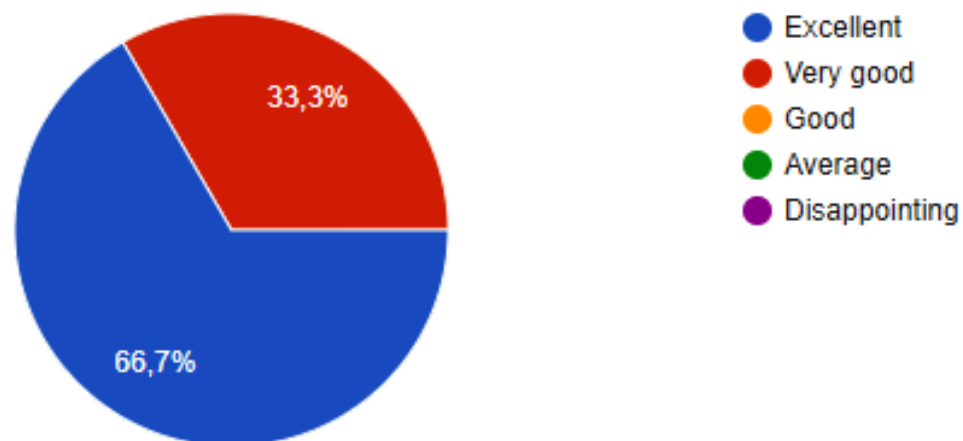
8. How would you grade your own level of participation in the meeting?

12 απαντήσεις



9. How would you grade other participants' level of participation in the meeting?

12 απαντήσεις



10. How will you disseminate the activities that you carried out within the second LTTA?

12 απαντήσεις

School website, school facebook page, presentation for the school community

via internet project groups

telling to friends all activities

talking about this to other people

School website

Through Facebook and Instagram

Facebook, Instagram and through school meetings

Through School meetings

We were uploading pictures and posts on our school's Facebook page every day about the activities we did in Greece. Besides, we are going to write articles for our local newspaper, local town and commune's website and school's website.

Daily reports on our visit have been already posted on our school's Facebook page. We will also write articles about the visit for our town and commune's official webpage and our school's website as well.

- Articles in our local newspapers, local websites and school's website
- Project's facebook page, project's etwinning page and instagram
- Erasmus corner for the project
- Seminar for the dissemination of project results in the school community (teachers, students, parents)
- School meetings with students

local newspapers, local websites, school's website, etwinning, facebook, erasmus corner, school meetings with students and teachers, Inform the school community about the results of the project



11. What were the main strengths of the 2nd LTTA?

12 απαντήσεις

Students were hosted in the families, so they had a great opportunity to learn about different country

nice lecture

communication between partners

no

Good communication between partners, wonderful cultural programme

We got to know new people and culture

We had closer insight into Greek culture

Contributed to exchange of good practices

- 1) Common teachers' meetings which enabled communication and work on future task.
- 2) Students could take part in activities connected with organisation of the Environmental Education Club and they acknowledged the importance of environmental issues in the world.
- 3) Psychological workshop helped both teachers and students to realize how important it is to have a strong identity

- 1) Teachers and students were working in the activities relevant to the subject of the meeting. By participating in workshops they were able to realise how important it is to have a strong identity as well as what to do to preserve beautiful environment for the future generations.
- 2) Students could stay in host families getting to know Greek culture and lifestyle first hand.
- 3) Programme of the meeting was very attractive both for teachers and students enabling them to gain knowledge about important aspects of Greece's cultural, historical and natural heritage.

- Excellent hospitality/accomodation/food
- Very good communication between partners
- Wonderful-attractive cultural programme
- Excellent activities about the topic: Strengthening identity in children-Environment education club

- Hospitality in the homes
- Accommodation
- Food
- Transportation
- Excellent communication and cooperation between partners
- Wonderful cultural programme
- Improvement of skills (English, etc.)
- Excellent activities
- Excellent organization of the programme



12. What were the main weaknesses of the 2nd LTTA and what would you suggest?

12 απαντήσεις

None

It could be more workshops for students .

the hot weather

no weaknesses

no

-

There should have been more training activities

Could have been more training concerning project content

Should have included more training activities

none

No weaknesses



13. Have you got any suggestions how to improve our project?

12 απαντήσεις

no

More frequent monitoring and evaluation of the activities done.

it is running well till now

-

More active communication and collaboration for further practices might be more effective

Constant communication is required

Activities might be more towards the students

More activities to get students involved in communication in pairs or groups.

I would suggest more activities for students in order to help them communicate more in a foreign language by working in mixed nationality groups. As a result, they would develop their language competence as well as social skills and team work.

Suggest to make a timetable that lists the activities and tasks of each partner.

Organization - timetable for the fulfillment of the partners' activities-tasks



14. Anything else you have to submit (if applicable)

12 απαντήσεις

-

no

No



THANK YOU!!!

EDITING RESULTS: ALEXANDRA KITSARA

